





The New York Academy of Art's Forensic Sculpture Workshop, created in 2015, is the result of a unique partnership between the Academy and the New York City Office of the Medical Examiner, in which art students used skulls from actual "cold cases" to recreate the faces of the victims, in the hope of identifying unknown persons.

For the week-long sculpture course, Academy students each receive a replica of the skull from a real unidentified body, and use their sculptural and artistic training to accurately reconstruct the face of the victim in clay, under the

instruction of Joe Mullins, a forensic imaging specialist. Bradley J. Adams, the director of forensic anthropology for the Office of the New York City Medical Examiner, called clay facial reconstructions the "last-ditch effort" to identify unknown homicide victims, after methods such as fingerprinting, dental records and DNA testing fail to yield results. Nationally, thousands of skeletal remains await identification. The pilot program at the Academy in 2015 marked the first time the Office of the Medical Examiner had ever attempted this project with an art school, and resulted in 11 busts created from New York City skeletal remains and one positive identification.



In 2016, the program was expanded from New York to include skulls from a variety of cold cases all over the country, from Delaware to California, and included two 19th-century skulls from unknown soldiers killed during the Civil War. In 2018, the Academy partnered with the Pima County, Arizona, Medical Examiner's office to recreate the faces of 8 unknown US-Mexico border crossers whose skeletal remains had been discovered in the desert. In 2020, the Royal Canadian Mounted Police asked the Academy if their students could work on 15 Canadian cases from British Columbia and Nova Scotia. Discoveries of the remains date from 1972 to 2019, with



discovery sites ranging from a hiking trail to washed ashore on a beach, and include white, indigenous and Black unknown Canadians. The partnership with the New York Academy of Art is the single largest initiative undertaken by law enforcement in Canada to identify unknown remains.

The New York Academy of Art is the national leader in teaching contemporary figurative art and its students follow a rigorous technical course of anatomical drawing, écorché and drawing from life. This specific artistic training allows Academy students to actively interpret the landscape of a skull and skillfully portray features and flesh.

NEW YORK ACADEMY OF ART

#### FORENSIC SCULPTURE WORKSHOP

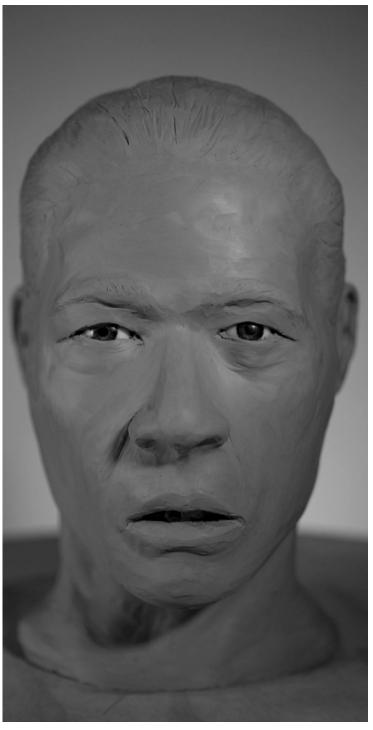














### **PRESS**

2020

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## HOW A NEW YORK ART CLASS IS HELPING THE RCMP PUT FACES AND STORIES TO MYSTERIOUS SKULLS

Patrick White Published January 25, 2020

With a 3-D printer and the old-school techniques of an artist and his students, police hope to crack some of Canada's most

vexing cases. The body washed ashore in a hurricane: Middle-aged male, pristine Terra work boots, tattered Urban Heritage jeans, face lost to decomposition and surf.



The location provided few leads.

Sandy Cove Beach, N.S., is situated along the Bay of Fundy's southern shore. Powerful tides there are known to suck in flotsam from as far away as Boston before belching it back out into the Atlantic. With Hurricane Dorian's churning winds added to the mix, it was impossible to say where the man had come from.

When nobody from the tight-knit Digby area came forward last fall, investigators began looking more widely.

But as winter descended, the identity remained an enigma, and Digby Man was added, alongside 714 other entries, to the RCMP's national database of unidentified remains.

The database is a storehouse for some of the country's most vexing cases. Many show signs of violent ends -- bullet holes, broken limbs, cracked skulls. But the entries consist largely of assorted bones and clothing fragments, not enough to create the facial reconstructions necessary for issuing public appeals.

To get anywhere on Digby Man, investigators needed a face. But how?

Earlier this month, the RCMP turned to art students and a world-renowned forensic imaging specialist -- a conjurer of lost souls -- for an answer. The force sent an industrious Mountie and 15 skulls to the Manhattan-based New York Art Academy in a last-ditch effort to solve some of the country's toughest cases.

Within two weeks, the identity of Digby Man would be solved by means that show both the possibilities and limitations of the RCMP's efforts.

"A face is just so vitally important to these cases," said Corporal Charity Sampson, the RCMP identification specialist who accompanied the skulls to New York. "Without good facial reconstruction, they may be lost forever."

The idea emerged from a class Ms. Sampson took last summer on facial imaging. Joe Mullins, the instructor, had earned headlines in previous years for conducting a one-week workshop at the New York Academy of Art where students performed facial reconstructions on unidentified skulls held by the city's chief medical examiner. In just four years, the students, who are classically trained in anatomy, had been so successful reconstructing faces that they'd nearly cleared the city medical examiner's backlog of unidentified skulls. That left Mr. Mullins with a quandary. He told Ms. Sampson that he needed skulls.

"I thought to myself, I bet I can get Joe some skulls," she said.

The RCMP normally employs three forensic artists, but this would be a rare opportunity to complete 15 faces in five days. Over the next four months, Ms. Sampson overcame a series of bureaucratic hurdles. She got buy-in from the RCMP, convinced the B.C. Coroners Service and the Nova Scotia Medical Examiner Service to put forward 15 well-preserved skulls and made nylon replicas of each one using a high-end 3-D printer at the National Research Council (handling and transporting real skulls has legal and ethical restrictions).

In the first weekend of January, Ms. Sampson hopped aboard an RCMP plane to New York City, more curious than ever about the backgrounds of the 15 skulls in her luggage.

"I have really thought of nothing else for five months," she said shortly after landing. "I'm so excited to see faces on them. I have been looking at them a long time. A long time."





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Her thoughts kept wandering back to one skull in particular, Digby Man. "That's the one that intrigues me most," says Cpl. Sampson. "I'm from Nova Scotia. It's the most recently recovered one. Memories are still fresh. It's a good time to put a face on him and get him out to the public."

The art students got their skulls on a Monday.

Kelly Robert, an MFA student with more than 20 years of experience in jewelry production, rubbed a tattooed forearm in nervous anticipation. When Mr. Mullins, the instructor, finally handed her a skull, she expelled a long "wooooooow" as she stared into the hollow eye sockets. "Oh wow."

Ms. Robert had done the class before. Her art tends toward more abstract sculpture, but she returned for the sense of altruism in the workshop. Her skull this time around, that of a white or Indigenous man discovered in Vancouver in 1989, had no teeth. "It's like the mouth is pulling in the rest of the face," she said.

Other students pored over the scant details that came with their subjects' back stories.

One skull had been recovered near a chairlift on Whistler Mountain in 1987 with a clear bullet exit wound in the cranium. Another four came out of B.C.'s Fraser River between 1972 and 2008. One skull was discovered in 40 feet of water accompanied by underwear labelled Edmonton Psychiatric Center.

"These are lost, lost souls," Mr. Mullins told his students. "There are family members out there frozen in uncertainty. Hopefully you can help answer some questions."

Mr. Mullins took on Digby Man.

Though computerized methods of facial reconstruction exist, Mr. Mullins prefers lower-tech tools: molding clay (200 pounds by week's end), superglue, marbles, plastic straws, cheese cutters and assorted other sculpting tools.

"Even with a computer, it's not like CSI," he said. "There's no instant addface-to-skull button. It takes time."

Despite the setting, this is not an art class, as Mr. Mullins continually reminds his students. "Leave your artistic license at the door, " he warns. "You do not have it. There is no room for interpretation. You have to put the right face on."

Most of the skulls come with detached jaw bones. The first order of business is attaching them using cotton balls, generous amounts of superglue and a dab of forensic humour. "Make sure you don't get any cotton in your external auditory meatus," Mr. Mullins says. "Better known as your ear hole."

He teaches according to the Manchester Method of forensic facial reconstruction, which puts an emphasis on facial muscles and soft tissue thickness to accurately gauge facial proportions. It's a science, but an imperfect one. In studies where subjects have to match a reconstructed face with an original, they generally pick the right one 70 per cent of the time. A 2006 study that compared two skull reconstructions to their original

faces using CT imaging found that 67 per cent of the reconstructions were accurate to within 2mm. The tip of the nose showed the highest degree of error.

Once the skulls are mounted on adjustable stands, the students layer 11 muscles on either side of the face. First is the temporalis, or temple. Last is the zygomaticus major, or the smile muscle. At this point, the skulls look somehow undignified, less human and more Terminator.

Next, students cut lengths of plastic straw coinciding with average soft tissue thickness at specific points on the skull. The pieces are depth markers guiding students on how thick or thin they should layer their clay skin. So adorned, the skulls acquire a distinctly spiky Hellraiser appearance.

As the week rolls by, Mr. Mullins gives demonstrations on eyes, ears, noses, lips and hair. The faces slowly come to life. The process has a profound effect on many of the students.

"It's a little emotional," says Anita Clipston, a Vancouver resident in the class working on a middle-aged Indigenous skull with dentures. She speaks in a respectful whisper, as if at a funeral. "When I went home last night I had two thoughts running through my head: Does this person have a family? And, if not, where do you have to be in life that you go missing and nobody is looking for you? In sculpting we're used to working on generic skulls based on real ones, but this is a real life, a real person -- we don't know who. I thought I'd feel more scientific about this, but I do feel this responsibility now."

She opted into the workshop both because of a long-time fascination with shows like CSI and for the opportunity to restore a name to the nameless. She specifically sought out an Indigenous subject.

"This means a great deal to me," she says. "I'm keenly aware from my First Nations friends of how many Indigenous people do go missing in Vancouver."

Mr. Mullins supplies eyes in the form of clear white marbles. Students draw a circular iris on each one, 11.5 mm in diameter, with a dot in the middle for a pupil. They use a brown (the most common eye colour) Sharpie to make a wagon-wheel pattern around the iris. Suddenly, it's like 15 new souls have just entered the room.

"At the beginning, all the skulls look similar," said Ms. Sampson. "By the time the eyes and lips go on, there was true personality in the room. It was incredible."

There's a formula to placing most parts of the face. The tops of the ears, for instance, align with the eyebrow ridge and the lobes typically line up with the tip of the nose. The shape of the lobes is related to the shape of the mastoid process, that pointy part of the skull directly behind the ears.

The nose is more complicated. Mr. Mullins shows his students how to project its shape by following the paths of the nasal bone (which forms the bridge) and the nasal spine (the bony projection between the nostrils). The nasal spine is one of the most telling points on any skull. It acts like an arrow to identify a nose that points up, down or straight ahead, often one of the key defining features of any face.

This little information-rich nub also happens to be one of the most fragile parts of the skull. "You can flick it with your finger and snap it off," says Mr. Mullins. "Of the hundreds and hundreds of skulls I've done, it's very rare that I get a good nasal spine. It's one of the most elusive pieces of the skull."



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The Digby skull has no nasal spine, so Mr. Mullins has no choice but to give it a straight-ahead, generic nose.

By Thursday morning, Digby Man is nearing completion. The remains discovered on a Nova Scotia beach last year now has a face.

Digby Man is handsome, with a tall forehead and sad eyes. Still, what happens next is anyone's guess.

Mr. Mullins has worked on hundreds of reconstructions that have led to dozens of identifications, though he doesn't know exactly how many. He can never guess which ones will get solved.

"Remember, this is a last-ditch effort," he said. "Nothing is happening with these cases otherwise."

The Academy workshops have led to at least four positive identifications. In a previous class, Kathleen Gallo reconstructed the skull of an apparent



migrant border crosser whose body was found in the desert of Pima County, Ariz. The man was identified shortly after Ms. Gallo's finished sculpture went public and his remains have since been returned to his family. "After that, I was hooked," says Ms. Gallo, who took the workshop again this year and is pursuing forensic reconstructions as a career. "Not only is it an artistic workout, but it's a mental and ethical workout as well."

The RCMP uploaded all the faces to canadasmissing.ca on Jan. 13.

Solid tips began to trickle in. For a positive ID to be made, someone would have to come forward linking the face to a name. Dental and DNA work would then be conducted to confirm the match. "You just need the right person to see that face," says Cpl. Sampson, after returning to Ottawa. "It may not be today or even this year. At some point, the right person will see someone they love in this database and the link will be made. The important thing is they now have a face."

One week later came a bombshell in the Digby case. Nova Scotia RCMP announced they'd identified the remains. There was a caveat: The reconstruction played an indirect role, at best.

Digby Man was actually Brent McLellan, a 43-year-old Saint John man who'd leapt from Reversing Falls Bridge the previous summer. A tourist's

photograph had provided confirmation of the death, but the body wasn't recovered at the time.

He'd been a star athlete and belonged to the Saint John Sports Hall of Fame through his membership on 2001-2002 Saint John Alpines, winners of the 2001 Canadian Senior Baseball Championship. More recently, however, he'd struggled with a bipolar diagnosis and addictions issues, his mother said. The family held a memorial mass in July. Eight hundred people showed up, but it did little to comfort his mother.

"The whole time I've been thinking about Brent in that cold water," Marjorie McLellan told The Globe this week. "That's not a good thing for a parent to be thinking about every single day."

The day the workshop started, RCMP headquarters promoted the program on its social media feeds. Nova Scotia RCMP added a picture of the Terrra work boots from Digby Man. A friend of Mr. McLellan's saw the photo and notified police, saying she'd been with Mr. McLellan when he bought the boots for a job at a graveyard. They had a DNA match within days.

"You will never know how good we felt that day when the DNA came back positive," said Ms. McLellan. "Oh, it was just wonderful."

She was less thrilled about her son's reconstruction. It lacks perhaps the defining feature of Mr. McLellan's face, an upturned nose. "I was disheartened when I first saw it because it didn't look anything like Brent to me," she said. "My girls looked at it and disagreed. They said if you look at the ears and the eyes it's him."

The McLellan case offered Mr. Mullins a rare opportunity to compare his handiwork to the source material. He understands Ms. McLellan's reservations, but says the absence of a nasal spine limited what he could do with the nose. "Without that nasal spine, the only thing you can do is build a straight-out nose," he said. "That's the only choice you have."

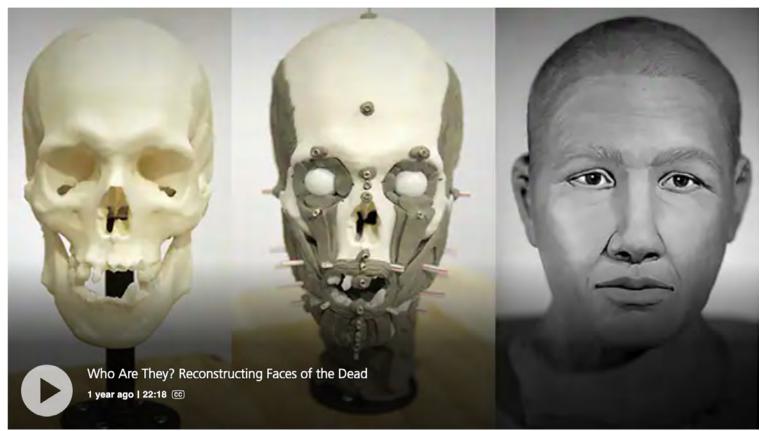
Upon review, though, he says the work stands up. "When I did a side-to-side comparison, I felt pretty good," he said. "The proportions are there. The stature is on point. Everything lines up where it should be. Given the information I had, it was the best face I could do."

Without the publicity surrounding the workshop, it's difficult to say whether the match would've been made. But the details don't matter to Ms. McLellan. Any method that provides even a remote shot at recovering lost souls and providing relief to grieving families is worthwhile, she said. "This method maybe didn't work for Brent, but I know it will work for others," she said. "It was euphoria knowing that Brent wasn't in that cold water anymore. Other families deserve that feeling."



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## Who are they? Reconstructing faces of the dead

Fifteen students, one instructor and one RCMP officer are on a mission to put a name and identity to 15 lost individuals. The Fifth Estate follows Cpl. Charity Sampson on a journey to the New York Academy of Art with 15 replica skulls in a last-ditch effort to identify remains found in British Columbia and Nova Scotia between 1972 and 2016. Over a five-day period, the students in a forensic sculpture workshop reconstructed the faces of the 15 unidentified men. It's a program that has had success in the United States. Since we started this story, one of the men, whose body was found in Nova Scotia, has been identified as a New Brunswick man.



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### VANCOUVER SUN

## NYC ART STUDENTS RECONSTRUCT FACES USING SKULLS FROM REAL COLD CASES

Gordon McIntyre Jan 14, 2020

Fourteen skulls date back to 1972, and police have never been able to match them with known missing persons



Fourteen skulls, almost all that is left of deceased people found in British Columbia whom we know next to nothing about, have had their faces reconstructed in hopes of eventually identifying them.

It's part of an enterprise involving the B.C. Coroners Service, the RCMP, Nova Scotia Medical Examiner and students at the New York Academy of Art who did the facial reconstructions.

"The 14 skulls provided by the B.C. Coroners Service as reference material are part of the B.C. inventory of cold cases," Eric Petit, director of the special investigations unit with B.C. Coroners Service, said. "Specifically, these are investigations where we have reached an impasse in terms of identifying the deceased individuals."

The skulls date back to 1972 and police have never been able to match them with known

missing persons. They were recreated using 3D printing and shipped to New York.

It is hoped members of the public might recognize some or all of them. They can be seen at and tips can be submitted to the Canada's Missing website.

"This partnership is a unique opportunity to try to draw new breath into otherwise stalled investigations," Petit said. "Our hope is that these reconstructions will trigger a memory that results in someone connecting with us or the RCMP, which will lead us to identifying these individuals.

"This collaborative project builds on other identification tools, including our unidentified human remains viewer, to help us close cold cases in our province."

One additional skull, from Nova Scotia, was also part of the package sent to New York,

after traditional methods — DNA, dental records, missing persons reports — failed to come up with an identity.

The art students in New York are part of the academy's forensic sculpture workshop and worked under the supervision of a senior forensic artist named Joe Mullins, who is with the U.S. National Centre for Missing and Exploited Children.

The B.C. Coroners Service provided the academy with the sex, ethnicity and height of the unidentified human remains, and the students used that information in applying clay to the 3D-printed skulls.

"Every face tells a story and these are 15 individuals who deserve to have their stories told," said the RCMP's Marie-Claude Arsenault, chief superintendent and the officer in charge of the RCMP's sensitive and specialized investigative services.

"Any detail, no matter how small it may seem, could be the missing piece of the puzzle."

The New York Academy of Art has hosted its forensic sculpture workshop annually since 2015. Since then, four visual identifications have been directly attributed to facial reconstructions done by workshop students.

The reconstructed faces will go on public display in New York in April as part of the academy's Open Studios exhibit.

In B.C., there are 179 unidentified human remains investigations open, and nationwide there are more than 700 unidentified remains in the RCMP's national database of unidentified remains and missing persons.



#### **2020 PRESS**

#### NATIONAL POST

## RCMP unveil 15 reconstructed faces from decades old remains and seek public's help in identifying deceased

Denise Paglinawan Jan 15, 2020



There are currently over 700 unidentified human remains in its national database of missing persons and unidentified remains, the RCMP estimates

TORONTO — Canada's Royal Mounted Police on Tuesday unveiled 15 faces reconstructed from human remains to allow the public to help identify people who have been dead for several decades.

The faces of the unidentified Canadian remains were reconstructed by students at the New York Academy of Art last Friday by applying clay to 3D-printed versions of the actual skulls, RCMP said.

The reconstructed faces are of remains found in the Canadian provinces British Columbia and Nova Scotia between 1972 and 2019. The British Columbia Coroners Service and Nova Scotia Medical Examiner agreed to partner with the RCMP and provide remains, said Catherine Fortin, a RCMP spokeswoman.

She said it was the first time the RCMP has partnered with the school to use the forensic method, though facial reconstruction has been used as an investigative technique for many years.

"The B.C. Coroners Service and the Nova Scotia medical examiner chose the skulls for this initiative because they were in the best condition," Fortin said.

The reconstructed faces are expected to be displayed at the New York Academy of Art in April.

Police said the public can submit tips to the Canada's Missing website if they recognize faces from the profiles provided online.

"We started with unidentified remains, then a face, and we are hoping to end each of their stories with a name," said Marie-Claude Arsenault, RCMP chief superintendent for specialized investigative services.

There are currently over 700 unidentified human remains in its national database of missing persons and unidentified remains, the RCMP estimates.



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### yahoo!news

## FORENSIC RECONSTRUCTION PUTS A FACE ON B.C.'S UNIDENTIFIED DEAD

January 6, 2020



Can a room full of sculptors in New York City help unlock the mysteries of remains found in British Columbia as far back as 1972?

That's the hope of a first-time collaboration taking place this week at the New York Academy of Art, where artists in a forensic reconstruction workshop are trying to put a face on 15 3D-printed copies of skulls from the remains of unidentified men that were made available by the RCMP and BC Coroners Service.

"We're pretty sure that a lot of these [unidentified] people were not even from B.C., which is why we're so excited," said Laura Yazedjian, identification specialist with the BC Coroners Service.

"This will give exposure to people outside of B.C. to be able to see these [faces] and think historically about relatives and friends who were traveling or who never checked in."

The academy pioneered the forensic reconstruction workshops in 2015 in partnership with New York's Office of the Chief Medical Examiner, in what has been called a unique merging of art and seiznes.

So far, the effort has led to the visual identification of four individuals.

This year's is the sixth time the school has staged the workshop and the first time it is using skulls from Canada.

The project is especially meaningful to academy graduate Adam Lupton who signed up for the workshop when he learned of the Canadian connection.

"The person [whose] skull I have is from West Vancouver. I grew up in Vancouver and North Vancouver," said Lupton. "The person was homeless and I had an art gallery in the Downtown Eastside, so I interacted with and made friendships with people down there."

The artists will spend five painstaking days learning how to read a skull and build out a face in clay that will be an approximation of what the person looked like when they were alive.

"Right now we're going through initial steps of laying down the muscles and then, on top of that, we're going to lay down a bit more of the tissue," he said. "There's different markers that relate to different things — like how the ears might be slanted."

There are currently 180 unidentified individuals whose remains were found in British Columbia and who continue to stump investigators.

Yazedjian says the vast majority of the unidentified are male which is reflected in the samples sent to New York. She said the skulls selected were those in the best overall condition.

Lupton says the experience has tugged at his emotions in a way he's not accustomed to in his everyday work.

"There is a responsibility that comes along with it knowing that this person's story is open ended right now," he said. "So I feel very good about partaking in that and hoping to help and find some end to it."

The results of the workshop will be revealed on the Canada's Missing website.



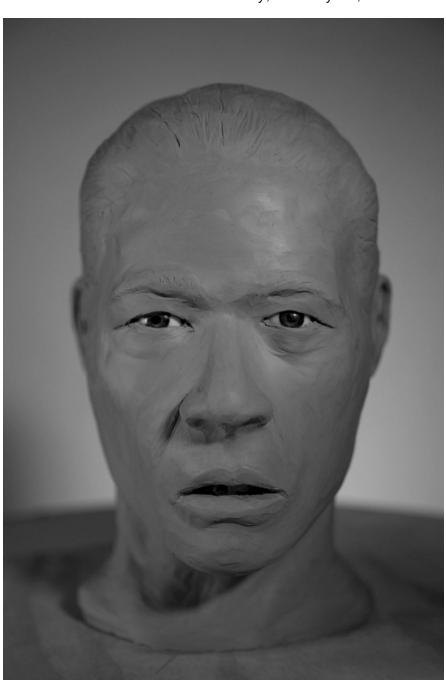


#### **2020 PRESS**



## Students reconstruct the faces of 15 men whose bodies were found in Canada

Monday, January 13, 2020



Students from the New York Academy of Art have joined forces to lend a hand to the Royal Canadian Mounted Police (RCMP) by reconstructing the faces of 15 unidentified men whose remains were found in the country between 1972 and 2019.

To reconstruct these faces, the students of the forensic sculpture workshop received 15 skulls, 14 of which were provided by the British Columbia Coroner's Office and one from Nova Scotia.

These skulls were first faithfully reproduced in three dimensions, before being modeled with clay by the students during the last week. Based on the information that could be determined using the remains and their knowledge of anatomy, the students were able to reconstruct the faces of the missing.

The RCMP hope that these reconstructions will allow Canadians to recognize these unidentified people. Although they were mostly found in British Columbia, these victims could have come from anywhere.

"Behind every face is a story and these 15 people deserve their story to be told. We started by using unidentified remains to reveal a face and we hope to conclude each of their stories with a name, "said Principal Superintendent Marie Claude Arsenault, in a press release.

Since 2015, when the New York Academy of Art began its forensic sculpture workshop, four reproductions have identified victims. This is the first time the RCMP has collaborated with forensic sculpture students.



#### **2020 PRESS**



## Canada police unveil reconstructed faces; seek public's help in identifying deceased

JANUARY 14, 2020

TORONTO (Reuters) - Canada's Royal Mounted Police on Tuesday unveiled 15 faces reconstructed from human remains to allow the public to help identify people who have been dead for several decades.

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"The B.C. Coroners Service and the Nova Scotia medical examiner chose the skulls for this initiative because they were in the best condition," Fortin said.

The reconstructed faces are expected to be displayed at the New York Academy of Art in April.

Police said the public can submit tips to the Canada's Missing website (here) if they recognize faces from the profiles provided online. (www.rcmp-grc.gc.ca/en/ facial-reconstruction-canadianunidentified-human-remains) "We started with unidentified remains, then a face, and we are hoping to end each of their stories with a name," said Marie-Claude Arsenault, RCMP chief superintendent for specialized investigative services.

There are currently over 700 unidentified human remains in its national database of missing persons and unidentified remains, the RCMP estimates.



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#### **2019 PRESS**





## Art class uses forensic sculpting to build faces of unidentified migrants

Chris Welch Apr 25, 2019

Arizona's Sonoran Desert may be beautiful, but it is merciless, especially in the summer.

"110 to 115 degrees," says volunteer Mike Monroe, "and it's so dry you can feel the water being sucked right out of you."

Since the year 2000, thousands of migrants have died trying to cross into the U.S. from Mexico. The summer heat and rugged terrain is largely to blame.

It's why volunteers like Monroe sign up to help Humane Borders maintain their makeshift water containers; they're places marked with tall blue flags, where migrants can stop for clean drinking water.

But many never make it to one of these stations.

Bruce Anderson, a forensic pathologist at the Office of the Pima County Medical Examiner in Tucson, Arizona, says the better part of his life has been consumed with the work of trying to identify non-American citizens who've died in the desert.

"3,000 people have died just in the last 20 years," Anderson says.

He attributes the rise in attempted border crossings in the Sonoran Desert to a shift in U.S. immigration policy, which made it tougher for migrants to cross in the urban areas of California and Texas.

"Desperate people south of the border will do desperate things," Anderson says.

#### A nameless dilemma

The unintended consequence was that more migrants were now going through Arizona, a place known for its harsh climate.

"They crossed in many more numbers— and died in higher numbers—than ever seen before," Anderson says.



#### **2019 PRESS**

When these migrants die, they're often left alone, Anderson says. Usually there is no wallet, no identification, and when they're left out in the desert for days, weeks, even years, they become unrecognizable.

"Time goes by, and there's no way to do a facial recognition," Anderson explains. "The skin is then all gone. There's no tattoo or freckles to look at anymore."

Sometimes they're lucky even to get DNA, but that's far from a guarantee to finding a match.

"When we can't get DNA out of a bone, then we're left with a skeleton or part of a skeleton [and] we don't know how to identify the person," he says.

#### Not your typical art class

About 2,500 miles from the Sonoran Desert, on the fifth floor of a converted warehouse in New York City's



Tribeca neighborhood, thirteen art students sit perched on aluminum stools in front of a slab of plywood with a five-inch lead pipe sticking out of it.

Soon, these students at the New York Academy of Art will be given their materials for the week: a 3-D printed replica of a human skull.

Javier Tovias, a military veteran who found art as a form of PTSD therapy, has been given a skull and one small piece of paper with few words: "Female. Age: 20-25." He also knows this skull was found in the Sonoran Desert and is likely a migrant.

"Looks like a small skull for an adult," Tovias says, who's still getting acquainted with his skull.



He's been asked to re-build what this woman's face might have looked like, based only on the dimensions of the skull.

"It's definitely more challenging than working with our creative license," Tovias says still appearing somewhat bewildered with the task at hand.

"I can't go another way. I have to stick to what science, what our morphology, tells us. So, it is some pressure," he says with a little chuckle.

Instructor Joe Mullins, a forensic artist, is there to assist.

"You're going to know when to stop," he tells students, "because you're going to see a person staring back at you."

For Tovias, that moment came four days in. It's helped the gravity of the project sink in even further.

"They had to have family. They had to have someone that cared for them. A mother, father," Tovias said. "It literally translates to human life for me."

#### **Proven results**

If it sounds far-fetched—this notion that a family member or friend might see a facial approximation, the work of a student, and recognize a loved one—the data shows, it isn't.

Since the class began in 2015, the forensic sculpting workshop has had at least six "visual matches"—an unofficial identity match—and three have resulted in the issuing of official death certificates.

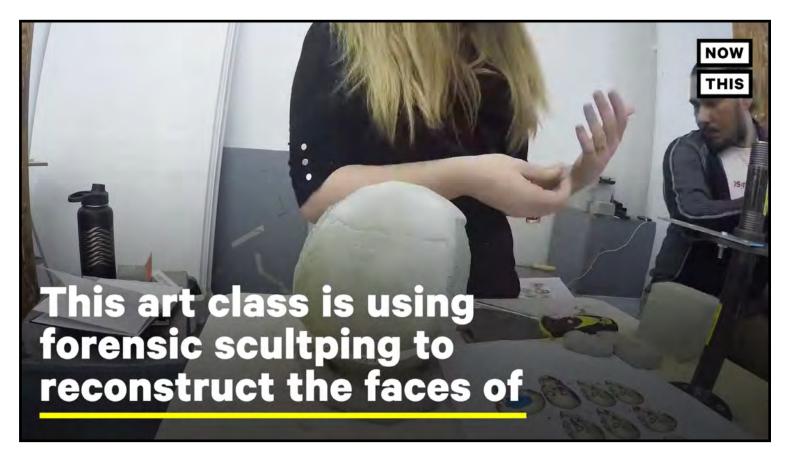
"If one out of a million recognize a face," Mullins said, "then we've done our job as a successful class."

Mullins tries to spread pictures and 3-D renderings of the finished artwork everywhere he can.

"We [want] as many eyes as possible on these finished reconstructions," he said. "[Someone may say] 'I think I know who that is—I haven't seen my cousin in ten years, and I recognize those teeth or that smile' or anything unique about the face. The ultimate goal is to spark that recognition."



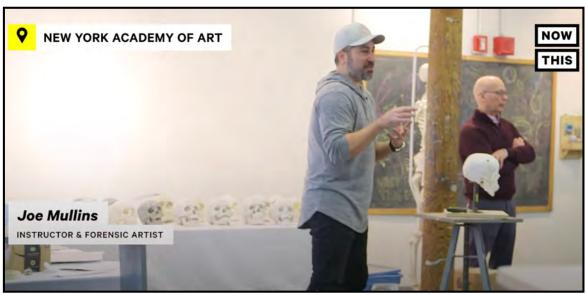
#### **2019 PRESS**

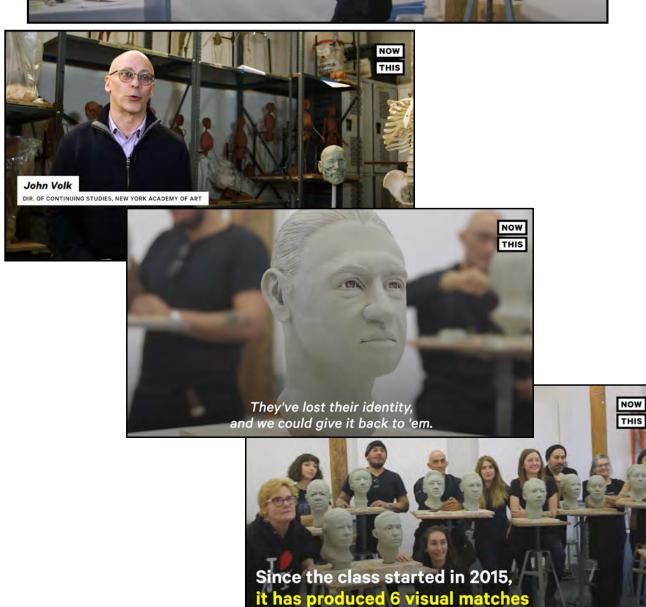






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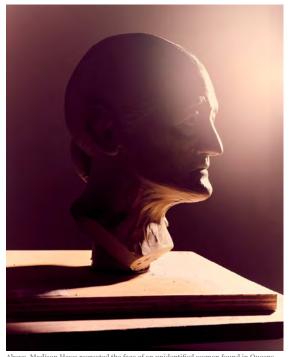
#### **2018 PRESS**

## The New York Times

#### They Died Near the Border. Art Students Hope to Bring Them Back.

At the New York Academy of Art, facial reconstruction — fusing art and science — may help identify the missing, including migrants.

by PATRICIA LEIGH BROWN Friday, March 2, 2018



Above, Madison raws recreated the face of an underlined woman found in Queens The hope is that someone who knew her will notify the authorities. Vincent Tullo for The New York Times

The final moments of life for the eight border crossers whose remains were found in the Arizona desert over the last two summers will always be a mystery. What is clear is the cause of death for them, as for many migrants, recorded by the Pima County medical examiner's office: "Heat stroke, exposure to hot environment." "Hyperthermia due to exposure to the elements." "Dehydration, hypotension and hyperthermia due to environmental exposure to heat in desert." The list goes on.

The desolation of their deaths in this perilous corridor along the border is compounded by another indignity: The identities of these eight men remained

unknown. The traditional tools used by medical examiners to identify human remains, including DNA and dental comparisons, had yet to yield any clues.

Now, a last-ditch effort to identify the dead and help bring closure to their families, has moved from the medical examiner's office in Tucson to a more rarefied setting: a workshop in facial reconstruction at the New York Academy of Art.

The class, taught by Joe Mullins, a forensic artist with the National Center for Missing and Exploited Children, focuses on reconstructing the faces of migrants who lost their lives in the desert. The workshop reflects the growing sophistication of the field of forensic facial reconstruction — a fusion of science, art and anthropology in which the skull is used to build a face and to help investigators identify the dead. It is particularly helpful in cases of crime or mass disasters.

Young graduate students, whose rigorous classical training includes anatomy, are working with 3-D-printed replicas of the men's skulls based on CT-scans of the originals, which are considered forensic evidence.

Painstakingly rendered in clay applied onto the copied skulls, with marbles for eyes and a black Sharpie dot marking the pupils, the students' reconstructions are being exhibited in the academy windows through March 29.

"We're visual creatures," said Bruce Anderson, a forensic anthropologist with the Pima County medical examiner's office. "When we don't have a viewable face," because of decomposition, Dr. Anderson said, "we ask artists to give us the impression of what the person looked like in order to draw attention to a particular case." The academy reconstructions have

been posted on NamUs, the National Institute of Justice's National Missing and Unidentified Persons System.

The class comes at a sobering juncture. Migrant deaths along the United States border with Mexico rose last year despite a steep decrease in attempted crossings, according to the United Nations Migration Agency. Since 2001, the remains of roughly 2,800 migrants have been found in Pima County alone, represented by a grim sea of red circles on "death maps" produced by the Arizona OpenGIS Initiative for Deceased Migrants.

Of these, roughly 1,000 people are still unidentified. Stricter border enforcement and deportation policies have led migrants to cross at more remote and brutal terrain.

"Anyone who spends regular time in this landscape does so with the knowledge of the scale of death and dying," said Robin Reineke, the co-founder and executive director of the Colibri Center for Human Rights in Tucson, an advocacy organization that reports on missing migrants and conducts DNA searches. "It's shocking given the silence our country maintains on this issue."

Remains are often scattered by vultures and other scavengers, which can pick a body clean in a matter of days. "If there is one thing more dangerous than crossing the Sonoran Desert with a smuggler, it's crossing by yourself," Dr. Anderson said.

To a trained eye, the complex structure of the human skull offers a blueprint to the facial features of the deceased. "A skull is the foundation an individual's face is built on," said Mr. Mullins, 47. "It's like a house for your face."

The class began by analyzing clues: The thickness of the lips, the shape and placement of the eyes, nose and chin, the earlobes, even the curve of the eyebrows are all revealed in the skull.



#### **2018 PRESS**

Forensic reconstruction experts like Mr. Mullins, who specializes in age progression — for example, how a missing child might look years later — seek out distinguishing features, such as scars, a broken nose, or, in one case, braces on the teeth.

He cautions students to leave artistic license at the door. "You have to have that artistic mojo flowing through your veins," he tells them. "But if you put the wrong face on, that person is going to stay lost."

Reconstructing a face with scientific accuracy involves rebuilding the muscles and soft tissue layer by layer, using strips of clay. Then the students use cut plastic straws placed on the clay to mark tissue depths, which are based on researchers' averages for ages, genders and cultural backgrounds. Antonia Barolini, a 23-year-old painting specialist, said she chose the academy because of Mr. Mullins's class, having dreamed about being an F.B.I. agent.

The skull she was working on had pronounced cheekbones, an uneven jawline and a distinct overbite. The man was 18 to 22 years old when he died, according to the Pima County medical examiner. "He was younger than me," Ms. Barolini observed. "That part was real hard."

The class, in its fourth year, grew out of a working relationship between Mr. Mullins and Bradley J. Adams, director of forensic anthropology for the chief medical examiner's office in New York City, which received a grant from the National Institute of Justice to purchase a 3-D printer. "Facial reconstructions are intended to provide an investigatory lead in cases that have gone cold," Dr. Adams said. "The hope is that someone who knew the person will see the reconstruction, recognize some similarities and notify the authorities of a potential match."

Not every skull can be traced to the desert, but many have chilling stories behind them. Madison Haws, 25, an academy painting student, was given an unidentified skull from New York that was recovered in a basement crawl space at a nursing home in Queens, since closed. The woman had lost her teeth, giving her a sunken appearance captured in Ms. Haws's reconstruction. "Part of me is afraid she was abandoned," Ms. Haws said. "I hope someone's looking for her so that her bones will rest in peace."

She and her colleagues join a line of artists using facial reconstruction, from the ancient Egyptian funerary or death masks used to cover the faces of mummies to anatomists like Gaetano Giulio Zumbo (1656-1701), who recreated facial muscles in wax over real skulls. The academy's curriculum includes the art of écorché, making "flayed" or "skinned" sculpted figures with exposed muscles (the clay figures are somewhat gruesomely scattered about the students' paint-splattered studios).

Karen T. Taylor, considered a dean of the profession and a consultant for the television show "CSI," said the complexity of her rather esoteric occupa-

tion is often underestimated, with police personnel sometimes taking on the reconstruction instead of trained artists who work in tandem with anthropologists and odontologists. Among professionals, the balance between artistic skill and scientific standards continues to be debated.

"Practitioners without artistic skills produce less believable and realistic faces, and practitioners without scientific rigor produce faces that are inaccurate and unreliable," Caroline Wilkinson, director of the School of Art & Design at Liverpool John Moores University in England, said by email. She leads a research-based "Face Lab" whose celebrity depictions have included Richard III, J.S. Bach, Ramesses II and Mary, Queen of Scots.

At the academy, as the faces created by students took shape, the room began to take on the feeling of a hallowed space. "It's kind of eerie," said Michael Fusco, 30, a student whose specialty is painting. "They become people."

Two of the eight migrants wound up being identified independently of the class. But the desert still contains untold numbers of the missing. For Mr. Mullins, the class represents a potential to bring closure to loved ones of those who perished, perhaps while seeking a better life.

"It was a gamble that cost them their lives," Mr. Mullins said. "But it shouldn't have to cost them their identity."



Some of the reconstructed faces made by students in a class at the New York Academy of Art are on view at the school.



 $\label{thm:michael Fusco's sketch book for his anatomy class at the New York Academy of Art.$ 



#### **2018 PRESS**

#### The Guardian

#### Artists' impressions: sculptors help to identify victims found on US-Mexico border

The remains of eight dead men have never been formally identified, so a group of New York artists have been called upon for help with facial reconstruction

Amanda Holpuch | 15 Jan 2018



The families of eight men found dead on the US border with Mexico do not know what happened to them. The men have not been identified but their skulls sit in the office of the medical examiner of Pima County, Arizona, about 70 miles north of the border.

This week, in a last-ditch effort to provide answers, artists at the New York Academy of Art sculpted facial reconstructions of the men – the first time an art school has done such forensic work on presumed migrants.

The students worked from 3D-printed copies of the skulls and with information available to the medical examiner: usually height, gender, nationality and age range. Each student used clay and other materials to reconstruct the face in front of them. The result was photographed and added to the National Missing and Unidentified Persons System, or NamUs.

"It's like a God complex," said one student, Kathleen Gallo. "This life and the lives of everyone who knew him are at stake."

The unidentified men were just a small group of the 1,004 people found dead in Pima County since 2000 who have never been formally identified. Another 1,812 have since been given a name. Such work is not easy. The students must accurately depict a once-living person, using only their skull. To do this, they follow basic rules of anatomy. For example, a small change of direction on the mastoid process, a bony projection behind the ear, indicates whether a person has detached or attached earlobes. A hairline notch in the nose can signify a deviated septum or injury; the span from the brow of the nose to its end is always the same as that from the top to the bottom of the ears.

Another student, Chris Page, said he operated under the mantra of a mentor: "You have to paint with ice water in your veins."

#### 'Putting a face on a skull'

Page participated in the school's first forensic sculpture class, in 2015, in which students reconstructed faces using unidentified remains from the New York medical examiner's office.

Cases involving migrants found dead near the border are particularly hard to resolve. There is no central agency that collects information for all missing persons last seen crossing the US-Mexico border. Families may hesitate to contact authorities.

"If we can't raise any other leads in any other way, then putting a face on a skull is usually a positive thing to do," said the Pima County medical examiner, Bruce Anderson.

Most of those who die crossing the harsh desert terrain of the border are killed by dehydration, heat stroke or hypothermia. Bodies decay quickly in the heat and are picked over by animals and insects. If they are found, they are discovered by border patrol officer, hikers, humanitarian groups, ranchers and hunters

"We provide answers to families," Anderson said. "They are very painful answers, but they are answers owed to families. In our office here, we make no distinction between American citizens and foreign nationals in doing everything we can to identify a person and determine a cause of death."

Facial reconstructions have always been timeconsuming and expensive. But technology has created an opening.

The skulls worked on in New York were scanned at the medical examiner's office in Arizona by a 3D tech company, Faro. The scans were then emailed to New York and a 3D printer belonging to the city medical examiner.

The facial reconstruction class, only available to advanced students, is taught by Joe Mullins, a forensic artist who has worked for 18 years at at the National Center for Missing and Exploited Children and whose connections led to the partnership with Pima County.

Mullins used three previous classes to help clear skulls from the medical examiner's shelves in New York. He hopes this year's course will help do the same in Arizona.

"Just because they died trying to come here that doesn't mean they should lose their identity," he said.

By the fourth day of the five-day class, 3D scans had become fully formed faces. The room was silent, other than when Mullins consulted students on problems like unnaturally textured skin (the trick is to smooth it with the palm, not the fingers) and tooprominent eyebrows (don't be afraid to aggressively scrape back the clay).

It was clear when a reconstruction is complete, Mullins said.

"I stop when I see someone staring back at me."



#### **2018 PRESS**

#### **Cracking Cold Cases With Forensic Sculpture**

Mar 22, 2018 ⋅ by Mara Silvers

Every spring semester, forensic sculpture students at the New York Academy of Art put their creative license aside in order to take on cold cases from the New York City Office of the Medical Examiner. Starting with skull replicas made by a 3-D printer, the students painstakingly recreate the faces of people whose names they may never know. The goal is to make the faces so realistic that a viewer could help identify someone who died long ago.

"We're trying to limit our artistic license," said student Michael Fusco, "to arrive at something that will not be exactly who that person was, or exactly what they looked like, but is close enough that it could trigger a recognition."

This year, the Academy expanded their forensic efforts to work with officials in Pima County,

Arizona. They're helping to reconstruct the faces of the roughly 1,000 unidentified people who have died while crossing the U.S.-Mexico border

"We're kind of the last resort," said John Volk, Director of Continuing Studies at the school. If a person cannot be identified through DNA or dental records, Volk said, the medical examiner hopes someone will recognize a facial reconstruction.

"So really, this is the skeleton's last chance to get identified," Volk told WNYC's Jami Floyd.

The forensic reconstructions from the 2018 workshop can be seen at the New York Academy of Art until March 29. Photos of the reconstructions will also be added on the website for the National Missing and Unidentified Persons System (NamUs).







#### **2018 PRESS**



#### To Help Identify Migrants Who Died Along Border, Art Class Reconstructs Their Faces

When DNA analysis and dental exams aren't possible, facial reconstruction is a last-resort to identifying remains By Julissa Treviño | March 9, 2018

Every year, hundreds of migrants traveling across the Mexican border die while attempting to cross into the United States. The conditions of Arizona, Texas and New Mexico, and the risky nature of the journey, can cause the individuals to die by heat stroke, hyperthermia due to exposure to the elements and dehydration.

Their bodies are not easy to identify. Though medical examiners try DNA and dental comparisons, many migrants go unidentified.

Recently, however, students at the New York Academy of Art helped a Tuscon, Arizona, medical examiner's office take a step toward naming some of the nameless by reconstructing the faces of eight migrants.

As Patricia Leigh Brown reports for The New York Times, the workshop, taught by forensic artist Joe Mullins of the National Center for Missing and Exploited Children, is part of a pilot program recreating faces from the remains of the individuals who were discovered in the desert.

According to Brown, CT-scans of migrants' skulls were used to create 3D-printed replicas. The New York Academy of Art students, who are trained in anatomy, used whatever context they might know from the Pima County medical examiner, like an estimate of the migrant's age, to rebuild the person's muscles and soft tissue layer with clay. Tissue depths, which the students marked using cut plastic straws placed on the clay, were based on researchers' guesses for age, gender and cultural background.

The reconstructions have marbles for eyes and a marker to dot the pupils.

The project is part of the growing field of forensic facial reconstruction, which combines science, art and anthropology to help solve crimes or mass disasters.

According to the press release, the New York Academy of Art course was created in 2015 in a partnership with the New York City Office of the Medical Examiner. In its first year, student created 11 busts from New York City skeletal remains, resulting in one positive identification. In 2016, the program expanded to include skulls from cold cases around the country.

Facial reconstruction as a means of identifying lost persons is not a new art. In fact, the first scientific reconstructions date back to 1895, when German anatomist Wilhem His modeled a bust onto the plaster cast of the skull of Johann Sebastian Bach. Soon after, in 1916, an unidentified skeleton found in a Brooklyn residence was confirmed as the remains of a man named Domenico La Rosa after an artist, using a medium called "plastelina"—where colored plasticine was molded over the bones of the face—allowed the sister of the missing person to identify La Rosa's remains.

The technique has come a long way since then, with today's reconstructions achieving incredibly lifelike results. While reconstructions are often employed by forensic specialists, they're also used by archaeologists hoping to better under-

stand early humans. This January, for instance, the reconstructed face of an 18-year-old woman who lived some 9,000 years ago was unveiled at Greece's Acropolis Museum.

In forensic use, new 3D technology has minimized degrees of errors, researchers have found. When DNA and dental exams fail and a face can't be identified due decay, that's when facial reconstruction steps in.

While facial reconstruction is a last-resort for identifying unknown persons, it's nevertheless an important resource. According to the press release, there are currently thousands of skeletal remains waiting identification.

As it happens, two of the eight migrants student reconstructed have already been identified independent of the project thanks to DNA tests and family members. For the other six reconstructions created by the class, they just might provide the recognition someone needs to identify a body and bring some closure to those the individual left behind.





#### **2018 PRESS**

## The Washington Post

#### NY art students mold clay into faces of dead, nameless migrants

New York Academy of Art students mold busts from 3D printed skulls of migrants who died trying to cross the border from Mexico into the U.S.





#### **2018 PRESS**



#### **USA TODAY**

#### NY art students mold clay into faces of dead, nameless migrants

New York Academy of Art students mold busts from 3D printed skulls of migrants who died trying to cross the border from Mexico into the U.S.





#### **2018 PRESS**



Students recreate the faces of dead migrants at the border





#### **2018 PRESS**

#### THE ARIZONA REPUBLIC

## Pima County, New York Academy of Art partnership brings art, science together to help identify dead migrants

It can be difficult to identify the remains of migrants found near the U.S.-Mexico border, but a collaborative project that combines art with science is trying to change that.

As part of the project, art students in New York receive replica skulls of deceased migrants who remain unidentified. They then "use their sculptural and artistic training to accurately reconstruct the face of the victim in clay," according to the organizers with the New York Academy of Art.

The project, in partnership with the Pima County medical examiner, aims to help identify migrants who died near the Mexico border in Arizona by increasing the chance that someone will recognize the deceased

Without identification, the bodies can't be returned to families and authorities can't get accurate data on border deaths.

The Arizona initiative is new, but the workshop formed in 2015 to help solve cold cases in New York.

"This was simply an opportunity to exercise their skills in anatomy and sculpture," said John Volk, director of Continuing Studies at the school.

After reading a report about migrant deaths in The New York Times, Volk felt the workshop needed to spread its reach.

He asked the New York City Medical Examiner's Office to reach out to Pima County.

"As artists, we just work in our studios," said Volk.
"To have the opportunity to help our community directly was a huge interest to our students."
Data from Cochise, Pima, Pinal, Santa Cruz counties

Because the remains are considered evidence, the students in New York didn't work with the actual skulls of the migrants, Volk said. Instead, the students worked with 3-D prints of the skulls.

FARO, a Florida-based 3-D imaging company, used high-tech scanning equipment to capture data from 10 skulls and sent it to the students in New York. There, a 3-D printer re-created the skulls of eight of the migrants.

The data contained information on migrants who died in Pima, Pinal, Santa Cruz and Cochise counties in the summers of 2016 and 2017.

"Our office has had consistently 30 or 40 skulls of unidentified men who are thought to be migrants or smugglers," said Pima County Medical Examiner Bruce Anderson.

number of migrants found dead along the border increased in 2017, despite fewer migrants illegally crossing, according to the United Nations.

"I feel it is my obligation to pass on what I've learned to others and hopefully inspire other artists to lend their talents to helping these victims get their names back."

Forensic specialist Joe Mullins

An exact number of migrant deaths along the border is almost impossible to determine, a USA Today Network report concluded last year.

Anderson said his office was able to identify more than 99 percent of U.S. citizens from 2000 to 2017. Fifty-five bodies out of the more than 38,000 his office examined during that time were not identified.

Migrants, however, who often have relatives and records in a different country, are more difficult to identify.

Pima County identified 64 percent of suspected migrant cases from 2000 to 2017, Anderson said.

During that time, his office examined 2,816 suspected migrants who died crossing the border in Arizona and identified 1,812 of them, he said.

Forensic specialist Joe Mullins instructed the students. Mullins has worked for the National Center for Missing and Exploited Children as an artist for 18 years.

"I feel it is my obligation to pass on what I've learned to others and hopefully inspire other artists to lend their talents to helping these victims get their names back," said Mullins.

Anthropologists are able to determine the age, ancestry, gender of a person by assessing the skull. Once an assessment is performed, the information and a 3-D print is given to the artist.

Students faced challenges when creating the forensic sculptures.

"The challenge is to put the correct face back on the skull," said Mullins. "Each skull is unique, and the students have to follow the details of what the skull is telling them, to make sure they sculpt the face that goes with the skull to help spark recognition."

The Pima County Medical Examiner's Office hopes to find more ways to help identify remains of migrants.

"We can do a better job at identifying, if we all work together," said Anderson.

The sculptures are on display at the New York Academy of Art until March 29.

Lauren Castle, The Republic | azcentral.com





#### **2018 PRESS**



#### In New York, an art school recreates the faces of deceased migrants

The New York Academy of Art exhibits sculptures made from the skulls of deceased migrants on the Mexico-US border. Par Capucine Moulas, Le 27 mars 2018

New York. In the great sculpture studio of the New York Academy of Art, humanity is laid bare. Literally. Skulls, tendons, muscles, bodies in flesh, boards of anatomy ... Here, each of the 110 students of art school nestled in Lower Manhattan breaks, skin and recompose the body for six months to learn human anatomy. Among these autopsied sculptures, fifteen faces of clay stand out from the others. Men and women of all ages, some chubby, others more angular. These faces exposed during the month of March belonged to fifteen people who have died today, including eight dead migrants on the border between Mexico and the United States.

In 2017, 412 migrants succumbed to the perilous crossing between the two countries, according to a UN survey. John Volks, director of continuing education at the New York Academy of Art, is behind the forensic reconstruction program. "Last summer, I was reading an article in the New York Times about all those people who are dying in the deserts of Arizona, Texas or Mexico crossing the border," he says in his voice. I thought it must be very hard for these families who see one of them go to build a better life and who never have news, who do not know what happened to him. So I thought it would be an opportunity for our students to help identify these dead people. "

Every year since 2015, the school has offered a one-week workshop for student volunteers to help the New York Medical Examiner's office reconstruct faces from recovered skeletons whose DNA is not registered.

"A number painting exercise"

"They can not give us the original skulls because they are exhibits in homicide investigations. The medical examiner scans the skulls and duplicates them with a 3D printer, "says John Volks. This year, eight migrant skulls were selected from the many records of Pima County in Arizona. How do you go about finding a face?

Each skull has an identity, says Joe Mullins, the forensic imaging expert who leads the class. "You have to follow the skull and listen to what it says about the face that corresponds to it," he professes. Students first place the muscles and then markers to identify the depth of the tissue. They then build the skin and finally add eyes (all brown) and hair. "We must contain all artistic freedom. This class is a bit like a number painting exercise: follow the instructions to get an image. It's a course to carve the good face in the hope that it will be recognized, "insists the expert. These sculptures, a new generation of the portrait-robot, are then photographed and published on the official website of the missing persons in the United States, "NamUs.gov". So far, only one of these faces has been recognized in 2015 by a cousin of the victim. John Volks takes a look at the busts. "We are the last resort to identify these people."





#### **2018 PRESS**







### **PRESS**

2016 | The New York Post

**Metro New York** 

CNN

**New York 1 News** 

The Art Newspaper

**People Magazine** 

**Public Radio International** 



#### **2016 PRESS**

## NEWYORKPOST

## THEY WENT TO ART SCHOOL BUT THEY MIGHT END UP SOLVING MURDERS

By Sophia Rosenbaum March 14, 2016 | 3:25pm



This is some killer art!

Big Apple art students are using their sculpting skills to help solve cold-case murders across the country. The exhibit includes 15 clay busts created by NY Academy of Art students and the New York City Office of Chief Medical Examiner.

The New York Academy of Art teamed up with the New York City Office of Chief Medical Examiner to create 15 facial reconstructions of murder victims whose deaths have never been solved.

"It's not an exact replica of the person, but hopefully they're close enough that someone will say, 'Oh, that looks like Uncle So-and-So," said John Volk, who created the five-day forensic sculpture workshop. "When there are no medical records, the forensic reconstruction is the last chance."

Last year's workshop led to the successful identification of one victim after a woman came forward and said she recognized a family member from a story about the initiative, which digs into the country's enormous backlog of cold cases. No details about that case were released.

"It's a huge problem so it was a great opportunity for us to help out," Volk said, noting that there are at least 1,200 unidentified skulls in New York's system alone.

Officials provided as much detail as possible -

including age, ethnicity and hair type — and then each student was given a 3D printed copy of the skull.

Students carve clay replicating the faces of murder victims from unsolved cases.

This year's skulls include two from men who fought in the Civil War who were discovered in Virginia and South Carolina in the late 1800s, as well as six from the New York metro area.

The most recent discovery included in the project was a skeletonized body of a middle-aged black male with good teeth who was found off the Belt Parkway in 2015.

Others include a teenage girl who was found fully clothed – wearing a leather jacket, purple sweater and jeans – behind a power plant in Queens in 1994 and a 40-to-60-year old male with a gray beard found behind a building in 1999 in the Bronx.

Volk said it usually takes about three days for the artist's to sculpt the busts.

"It's always so strange to walk in the room. All of a sudden, it's much more quiet and it's no longer just 15 artists — it's 30 people in the room," he said.

The artwork is now on display through March 23 at the art academy's headquarters in Tribeca.

Volk said he's received a lot of positive feedback from the students about the workshop, which he said could expand into a full 15-week course available for the New York Academy's master's candidates.

"They're using their sculpture skills and their knowledge of anatomy to help the community so it's very satisfying for them," he said. "Some of them have actually talked about pursuing this as a career."





#### **2016 PRESS**



A group of New York City students have used the power of art to help finally give a face to some unknown homicide victims — and opened the door to one day finding out their stories.

Starting this month, the New York Academy of Art, at 111 Franklin St. in Manhattan, is hosting an exhibition of clay models and featuring the work of students from the school's Forensic Sculpture Workshop who recreated the faces of unidentified victims from real cold cases. Through the workshop — which is a partnership between the graduate school and the New York City Office of the Medical Examiner — 15 students were each given a replica of a skull of an unknown individual and asked to recreate the face of the victim.

This is the second year the graduate school has partnered with the medical examiner. Students first reconstructed faces a year ago for 11 victims — one who later was a positively identified and another who is currently in the process of being identified. "This is very exciting because it is very fun to do for the students but you recognize that you are doing a service for someone and there is the possibility that you can help someone," said John Volk, director of the school's Continuing Studies Program.

Through the direction of Joe Mullins — who teaches the workshop — the students are asked to select a skull and are then given details on each victim. Some of the details include age range, where the body was found, anything that was left with the body, a guess on gender, and more. Then, through five days in mid January, the students begin to form the faces, using the knowledge they already gained through classes at the school such as anatomical drawing and écorché — where students sculpt a body from bone to muscles.

"When you walk in and you've come from 15 people to now there is 30 people in the room at the same time it's a very strange and eerie kind of feeling," Volk said. "And now [the

#### NYC ART STUDENTS RECONSTRUCT FACES USING SKULLS FROM REAL COLD CASES



skulls] are no longer an abstract idea, this is somebody."

This year, the replica of the skulls — which were created through a 3D printer — came from cold cases all over the country such as Delaware and California, along with six cases from the New York metro area.

For first-year student Allison Hill-Edgar the idea of building faces out of just a skull seemed impossible. However as each day went by, the impossible slowly transformed into an amazing possibility. "When we got to the end of the class and everyone had these vastly different people staring back at them I was completely amazed. I was blown away," Hill-Edgar said.

The painting major, who never dabbled in sculpting before, added that she waited until the rest of her classmates selected a skull and took the last one on the table.

To her surprise, the skull she picked came with a unique history. The skull belonged to a member of the 54th Massachusetts Infantry, the first all-African-American civil war regiment. And although she said she initially

wanted to recreate the face of a cold case victim, she was always fascinated about the story of the regiment and this felt like helping form a part of history.

"To be able to put a face for someone that was unidentified, that was so cool," she said.

Hill-Edgar, who used to be a doctor, said she utilized her medical background to understanding the anatomy behind the reconstruction and said she helped her classmates when questions came up. She added that during the last day many of the students took the time to make sure details matched the information they were given because unlike other art projects — where they are given the freedom to express themselves creatively — this assignment had more meaning to each piece.

"Each day there was a step that we added, so it was wild to watch them come alive," Hill-Edgar said. "Doing it right was very important. I think we all felt a certain amount of responsibility."

The face models will be on view in the windows of the school facing Franklin Street until March 23.

Once the exhibition is over, the models will be photographed and uploaded to Name Us, a website which is maintained by the National Center for Missing and Exploited Children, with the hope that someone will recognize a face and possibly give an identity to a victim.

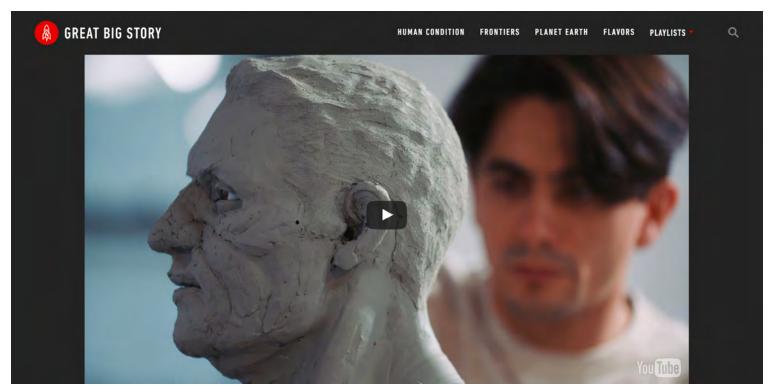
"It was just really rewarding to be a part of the art world being able to help people," Volk said. "It's like instant gratification."

Angy Altamirano Reporter March 14, 2016



#### **2016 PRESS**





## From Cold Case to Positive ID: An Art Class Helps Uncover Victims

The Forensic Sculpture Workshop at the New York Academy of Art pairs sculpture students with skulls from actual cold cases.

Their mission is to create clay busts, which are then used to identify unknown murder victims.



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## Students Sculpt and Help Solve Crimes at New York Academy of Art Workshop

By Stephanie Simon Monday, March 14, 2016 at 12:51 PM EDT

NY1 VIDEO: Iggy Pop posing nude for a drawing class at The New York Academy of Art recently caused quite a stir and raised a few eyebrows in the art world and beyond. However, there's another art class at the academy that is even more of a "mystery." NY1's Stephanie Simon explains in this Arts and Culture report.



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## Student sculptors revive the faces of cold-case victims

Forensic busts based on 3D printed skulls have led to at least one positive DNA identification

by GABRIELLA ANGELETI | 4 April 2016

The New York Academy of Art (NYAA) in the Tribeca neighbourhood of Manhattan relaunched a five-day forensic sculpture workshop where students produce clay model busts of cold-case murder victims by using 3-D printed, plaster replicas of their skulls. The class has proven so popular that John Volk, the director of the continuing studies programme at the school, told the New York Post last month that he hopes to expand the workshop into a 15-week course that will be available to school's Master students.

The university first partnered with the New York City Office of Chief Medical Examiner last year and provided the students with 11 skulls and all the victims' known forensic and biographical information including age, height, race, hair type and points of bludgeoning. The sculpted busts were displayed on the windows of the university "in a last-ditch effort to identify unknown homicide victims, after methods such as fingerprinting, dental records and DNA testing failed to yield results", Bradley J. Adams, the director of forensic anthropology for the Office of the City Medical Examiner, said in a press release.

Last year, one of the skulls led to a positive DNA identification, and the match was further confirmed by a family member of the subject. "Someone saw a photo of [a bust] and contacted us to say that they believed it was their relative", Angharad Coates, the director of communications at the NYAA, told The Art Newspaper, "Cases like this show the intensive anatomical training that we offer to our students."

This year, the students in the workshop produced 15 busts. The skulls came from a variety of cold-case cases around the US. Two of the skulls belonged to men who fought in the civil war and were discovered in the late 1800s, while six came from the New York metro area, including one that belonged to a middle-aged black male found in 2015 off the Belt Parkway highway that connects Brooklyn and Queens.

The busts took around three days to complete, and were displayed on the windows of the university that face Franklin Street last month. Images of the finished busts will be added to the National Missing and Unidentified Persons System (NamUS) online database, and will be available to the New York City Police Department.



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#### New York Art Students Create 3-D Renderings from Skulls to Help Identify Unknown Murder Victims

At this very moment, in medical examiners' offices all across America, the skulls of tens of thousands of anonymous homicide victims sit in evidence boxes, waiting to be identified.

Each of those skulls is tied to a detective – haunted by the enduring mysteries surrounding that unknown person's death – as well as fractured families who are clinging to shreds of hope thattheir missing loved ones are still alive.

To make a dent in the backlog of unidentified skulls, investigators need to think outside the box. That's where Joe Mullins, a forensic artist who works with the National Center for Missing and Exploited Children, comes in: Mullins has teamed up with graduate students at the New York Academy of Art, who use the skulls and whatever police clues exist – about the victim's age and race, for instance – to create 3-D facial models out of clay to help make identifications.

"These people have lost their identities and we want to give it back to them," Mullins tells PEOPLE. "These skulls are people who are frozen in uncertainty. They are somebody's son, somebody's nephew — someone's relative.

There's got to be someone out there wondering where this person is, what became of them. Someone has questions and we're are trying to provide them with answers."

Last summer in Boston, artists helped provide answers about "Baby Doe," an unidentified 2-year-old whose decomposed body was found washed up on an area beach.

Desperate for leads after three months, investigators contacted the National Center for Missing and Exploited Children in Virginia, where a forensic artist was charged with reconstructing the toddler's face. The artist's rendering was released to media outlets and within two weeks, was shared by more than 50 million people on social media.

That facial reconstruction, according to Mullins, helped identify the victim as Bella Bond, leading to the arrests of her mother and the mother's boyfriend in her death.

"Bella Bond was such an innocent, young victim and that captured everyone's attention," Mullins offers. "There are lots of other cases just like hers; thousands, in fact. They all deserve 50 million views, too." Student Artist: 'It's About Helping People Find Closure' Mullins' workshop shows that there are practical uses for the students' creative skills, says Angharad Coates, the school's communications director.

"For these projects, the students are purely relying on science and anatomy, and have to avoid artistic freedom," Coates tells PEOPLE. "They use the classical sculpting techniques taught here to help identify these people, and it's the one project they can't keep – because it becomes evidence."



Adds Coates, "The students never lose sight of the fact that they're working on a real person," she explains.

Last year, student Marco Palli was able to help bring closure to the family of Daniel Miranda. In 2004, work crews found the young Hispanic man's remains while cleaning a Brooklyn highway.

Miranda's body was found wrapped in a blanket, and for years, police tried to identify his skeleton. While DNA evidence ultimately helped police put a name to the skull, Palli's reconstructive work helped Miranda's family process his death.

"It becomes personal for you after a little while and you just want to help this person," Palli comments to PEOPLE. "During this workshop, it's not about making a great sculpture. It's about helping people find closure and it's really enriching — not in the artistic sense but in the social spectrum."

The busts the students recently created will be displayed online and in what Mullins calls "a portrait gallery with purpose." Mullins says he is hopeful someone will see the newest images and recognize one of the faces.

Mullins is interested in expanding the program to other art schools across the country, he says.

"When people realize these busts are unidentified homicide victims, these sculptures will have a deeper impact," Mullins explains. "People realize they're not looking at works of art, but people – victims."

By Chris Harris @chrisharrisment 02/01/2016 AT 11:30 AM EST



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John Volk started a forensic art workshop for his students at the New York Academy of Art because he thought it would help them hone their skills in sculpture and anatomy. Now those students are helping the City of New York solve cold cases.

"It's a beautiful and really kind of an eerie process" Volk tells Brent Bambury of Day 6.

Each student in the Forensic Art Workshop receives a replica skull from the New York Office of the Chief Medical Examiner. Then over the next five days, students use clay to reconstruct the faces of their unknown victims.

"When the students walk, the very first thing they're told is to check their artistic license at the door."

Volk says paying attention to the skull's shape, its DNA and tissue depth are all key elements in getting the face right.

Last year one student's facial reconstructions was recognised by the victim's aunt, after she saw a picture of it in the New York Times.

"She was a little flabbergasted," says Volk. "Her nephew had been missing for quite a while." Because of the growing interest in the Forensic Art Workshop, Volk is considering making it a fifteen week course.

He says students like exploring the forensics, working as a team on the investigation and definitely want to give back to the community.

"We always take leadership in our community. We always want to make a difference."

Allison Hill-Edgar took part in this year's Forensic Art Workshop at the New York Academy of Art.

Hear Allison talk about participating in the workshop and the man whose face she reconstructed.

She reconstructed the skull of a Civil War soldier from the 54th Regiment of the Union Army, the first free African American unit in the country.



### **PRESS**

2015

The New York Times
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#### FORENSIC SCULPTURE WORKSHOP

#### **2015 PRESS**

#### The New York Times

#### Through Art and Forensics, Faces of Unidentified Victims Emerge

By COREY KILGANNON JAN. 20, 2015



Anyone who walked into Room 501 at the New York Academy of Art in Tri-BeCa the other day would have seen a roomful of sculpture students molding clay into faces that looked nearly alive.

But the people represented by the sculptures had all met ugly deaths and were found as skeletons in desolate places across New York City — train tracks, wooded areas, in a basement.

Most of the bodies bore various violent clues, including dismemberment, bullets to the head and other blunt force trauma, the instructor, Joe Mullins, told the art students. The bodies all had one thing in common.

"They lost their identity," said Mr. Mullins, a forensic imaging specialist. "We're going to give it back to them."

That was the point of a weeklong workshop this month in which fine art students tried to give faces to 11 unidentified crime victims found over the years who were now being handled by the city medical examiner's office. The agency teamed up with the academy for this project.

The medical examiner's office gets an average of about a dozen skeletonized cases a year, and the work of these artists is a "last-ditch effort" to identify these victims, as a comfort to relatives, and perhaps to open cold cases and, in homicides, find their killers, said Dr. Bradley J. Adams, the agency's director of forensic anthropology.

Since his office has only done a few skull reconstructions like these, he told the students, "selfishly, I'm going to get 11 reconstructions done in a week."

Depending on the results, the medical examiner's office would consider working with the academy on a somewhat regular basis.

For this class, each student was given a skull — a replica made by the medical examiner's office of each victim — and a block of clay to sculpt a face. The students were told to incorporate whatever information investigators recorded in finding and examining the skeleton, including estimates of the victim's age and height, maybe a hair type or style, and possible clothing sizes.

Some cases came with additional clues, like a young man believed to be Hispanic who was found in 2004 wrapped in a blanket near the Jackie Robinson Parkway with strands of hair with his remains. There was also a young woman believed to be black who was found in Jamaica Bay in 1991 and who had two gold teeth.

The details hinted at grim stories, of souls found in mysterious and depraved circumstances that often suggested gruesome deaths. The left side of the woman's skull, for instance, had been crushed.

Mr. Mullins, who works for the National Center for Missing and Exploited Children in Alexandria, Va., told the class that it was the first time he knew of art students' trying to help identify homicide victims.

"You guys are a part of history," he said. "Putting that face on them is our last hope of getting these people identified."

Mr. Mullins told the students to work like police sketch artists. They were not there for art's sake, but rather to make a likeness close enough that it might prompt someone who knew or encountered the victims to recognize them. He said his own sculptures of anonymous skulls had yielded over 30 such hits.

Photographs of the students' sculptures would be turned over to New York police investigators and posted on an online public database of missing persons run by the National Missing and Unidentified Persons System.

Of the roughly 1,200 still-unidentified bodies the medical examiner's office has received in the past 25 years, some of its coldest cases are those that arrive skeletonized or so badly decomposed that the face is nonexistent, Mr. Adams said.

The city has begun trying to use the skull to sculpt a face when more traditional methods, such as fingerprinting, dental records and DNA testing, fail.

"This is like the end of the road," Mr. Adams told the class. "This is something we are going to do if there are no other leads."

The class seemed an ideal fit for the fine art students at the academy, given its emphasis on anatomical study, said John Volk, the school's director of continuing education.

One student in the class, Marco Palli, who was sculpting a young man with corn rows, said, "The whole point is having someone say, 'Hey, that looks like my uncle or my cousin."

Mr. Palli said that while he worked on a face for the missing man, "I felt like he was talking to me and that he'd be happy I was doing this for him." Since relatives might remember the man through photographs, Mr. Palli said he sculpted the face with a slight smile, "because people usually smile in pictures."

The skulls seemed generic and similar at first glance. But as Mr. Mullins told the students, each would serve as a distinct blueprint, with its bone structure dictating facial features, as layers of clay were added to create the flesh, skin and cartilage that would rebuild the victim's face.

Mr. Mullins opened a bag of marbles and placed a pair on each student's desk, to make eyeballs. He distributed toothpicks to make a structure for the nose by following the lines of the nasal aperture.

He told students to stick closely to whatever the skull and other clues provided. The goal was not to create a brilliant likeness of a specific person, but rather a slightly generic look that might still elicit an identification.

"There is no room for artistic license," he said.

Carmen Bilton, 48, worked on a skull of the young woman with the gold teeth. Ms. Bilton sculpted the woman with the mouth slightly open, so the teeth could be seen as an identification clue.

Ms. Bilton, a teacher from Eutawville, S.C., said she came to the class in the hope that a realistic rendering might help a family find someone they lost.

"It's the sense that I would get it right," Ms. Bilton said, "that maybe I ought to do this."





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#### HYPERALLERGIC

Last month, students in the Forensic Sculpture Workshop at the New York Academy of Art (NYAA) made faces for 11 anonymous skulls belonging to unidentified victims of crimes. Now those reconstructions are on view in the windows of the Tribeca university, part of an effort to get more eyes on them in the hopes that they can be identified.

In a New York Times feature on the continuing education workshop, instructor Joe Mullins, a forensic artist at the National Center for Missing and Exploited Children, noted that this was the only instance he knew of art students participating in identifying homicide victims. The NYAA, with its curriculum focused on anatomy from the bone up, is uniquely equipped to collaborate on forensic reconstruction.

"The Academy teaches anatomy so that artists will know the human figure well enough to depict it from their imaginations, without having to rely on a model being present as a reference," David Kratz, NYAA president, told Hyperallergic. "This class utilizes exactly those skills."

In collaboration with the New York City Office of Chief Medical Examiner, 11 plaster replicas of skulls were distributed to students with all the known details about the victims, from general biographical data like gender, race, and age, right down to the bullet holes and bludgeoned bone. By examining the shape of the skull and this evidence, faces emerged of men, women, and a child, something they haven't had since their decomposed remains were discovered. In addition to the window display, images of the completed sculptures will be added to the National Missing and Unidentified Persons System (NamUs) database and shared with the New York City Police Department.

"The partnership is a great real world example of how the students can apply their highly skilled training in sculpture with their extensive knowledge of anatomy, unique skills sets of Academy artists that are necessary for forensic sculpture," John Volk, director of the continuing education program at NYAA, told Hyperallergic. "At the end of the day if we can help trigger new leads in cold cases to provide some relief for the victims' families left behind then I would consider it an honor and a job well done."



One of the unidentified crime victims from the New York Academy of Art's Forensic Sculpture Workshop (photograph by Stefania Panepinto, MFA 2015, courtesy New York Academy of Art)



The reconstructed faces on view in the NYAA windows (photograph by the author for Hyperallergic)



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#### THE HUFFINGTON POST

Each student at the Forensic Sculpture Workshop at the New York Academy of Art (NYAA) begins with a skull. More specifically, each begins with a plaster replica of a real human skull made by a medical examiner, a facsimile of an unidentified crime victim in New York City.

From this foundation, the students sculpt a face, using a block of clay and whatever information they can glean from the ongoing investigations — such as age, height, gender and race. They also included grimmer details, such as the locations of bullet holes or crushed bones.

The resulting sculptures, lifelike in their realistic portrayals, capture the likenesses of unknown citizens who faced cruel and untimely deaths from a variety of gruesome circumstances, in the hopes that someone walking by the university windows will see a face and recognize it.

"They lost their identity," Joe Mullins, a forensic imaging specialist told The New York Times. "We're going to give it back to them."

"The idea for a Continuing Education forensic sculpture workshop has been on the table for many years," Academy's Director of Continuing Education John Volk explained to The Huffington Post in an email. "It wasn't until a colleague introduced me to Joe Mullins — a National Center for Missing & Exploited Children forensic imaging specialist — who has a relationship with the Medical Examiner's office, that the idea was finally able to come to fruition. "Our partnership is the perfect marriage of

art and science. Having students use art and their extensive knowledge of anatomy for a bigger purpose and real world application to help the community at large was an opportunity worth waiting for and one we hope to replicate for years to come." For the duration of the workshop, the forensic sculptors are not working to create the most beautiful works of art possible, but the most accurate likeness of a once living, breathing human. In that sense, the mission is more like a police sketch than an artistic sculpture.

## This Is Forensic Sculpture, A Combination Of Art And Science That Aims To Solve Cold Cases



The hope is that, when the completed sculptures are displayed in the university windows, someone who knew one of the victims — maybe a relative, neighbor or an old friend — will recognize the likeness, thus restoring an identity to what are now only skeletons. Images of the sculptures will also be added to the National Missing and Unidentified Persons System (NamUs) database and shared with the New York City Police Department.

The forensic sculpture method normally comes into play once traditional methods like DNA testing and fingerprinting are not available. For many of the skeletal and decayed bodies that remain unidentified victims, this is the final hope.

"To be part of something as profound as using art to potentially trigger new leads in cold cases, to provide some relief or answers some longstanding questions for the families of victims left behind, is extraordinary," Volk continued. "It's our hope that as many people stop in to the Academy to see the reconstructions and help spread the word about them. A success story is well within the range of possibility here and how incredible would that be?"

Priscilla Frank







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### CBS EVENING NEWS WISCOTT PELLEY



## Art students pitch in to help medical examiner identify remains

By Elaine Quijano

Students here at the New York Academy of Art are helping the city's medical examiner's office work through its backlog of 1,200 sets of unidentified remains.

"This is the final ... effort to do it. This is after we have exhausted DNA and other methods. This is simply to trigger someone's memory," said Dr. Bradley Adams, the medical examiner's forensic anthropologist.



Adams scans and copies actual skulls and gives the 3D-printed replicas to students. Crime scene evidence can help determine victims' sex, race and hair color, but little else, so the skulls dictate the details: the size of their eyes, the structures of their cheeks and nose.

Zoe Suesen-Taylor created one of the 11 sculptures. Asked if she felt any pressure working on this, she said "there was an enormous amount of pressure, responsibility. It was a daunting task."

John Volk is the academy's director of continuing education. He says forensic sculpting is more science than art. He told the art students to check their creative license at the door.

"The were told they could not be creative at all in this project. ... It was difficult for them."



The images are now in a national database and the sculptures are on public display. Forensic facial reconstruction has proven to be successful. It helped identify 14-year-old Tara Exposito, whose remains were left unidentified for more than a year until a sculpture was created.

"My biggest hope is that we have - is that we give someone their identity back, a name to go with the face now and bring closure to victims' families. That's a big thing."

Victims finally brought out of the shadows, for everyone to see.



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## Sculptors give missing persons new life

Will Pavia



It is not an exhibition for the faint-hearted. In a new show at the New York Academy of Art, the heads of 12 dead people will be mounted on plinths in a gallery facing the street.

These are not just anyone's heads. They were sculpted from the skulls of men, women and one child whose remains have never been identified. Discovered in parks and woods or beside train tracks, they have been brought to life in clay as part of a partnership between the academy and the New York Medical Examiner's Office, which is seeking to identify several hundred sets



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